



A workshop on

Universal Design for Learning:

New Directions in Higher Education

Massachusetts Elementary School Principals Association Offices
28 Lord Street, Marlborough, Massachusetts 01752

May 21, 2010, 8:30 am–2:30 pm

The Central Massachusetts Readiness Center is sponsoring a workshop on Universal Design for Learning. The target audience for this day-long event is faculty and administrators in institutions of higher education.

Universal Design for Learning (UDL) is a framework for designing curricula that enable all individuals to gain knowledge, skills, and enthusiasm for learning. UDL provides rich supports for learning and reduces barriers to the curriculum while maintaining high achievement standards for all. Faculty of teacher preparation programs will find this workshop of particular interest as they can help future teachers understand and utilize UDL in their teaching in Prek-12 schools.

Cost per individual

\$150

(includes coffee and lunch)

Higher Ed Act (HEA) that was reauthorized in 2008 makes many references to the importance of UDL. The HEA specifically states: "The term 'universal design for learning' means a scientifically valid framework for guiding educational practice that—

- (A) provides flexibility in the ways information is presented, in the ways students respond or demonstrate knowledge and skills, and in the ways students are engaged; and
- (B) reduces barriers in instruction, provides appropriate accommodations, supports, and challenges, and maintains high achievement expectations for all students, including students with disabilities and students who are limited English proficient." The HEA mandates that Teacher Quality Partnership grants incorporate "the effective use of technology, instructional techniques, and strategies consistent with the principles of universal design for learning".



David H. Rose, Ed.D.

Dr. David Rose helped to found CAST with a vision of expanding opportunities for all students, especially those with disabilities, through the innovative development and application of technology. Dr. Rose specializes in developmental neuropsychology and in the universal design of learning technologies. Dr. Rose lectures at Harvard's Graduate School of Education. He is the principal investigator for two national centers to develop and implement the National Instructional Materials Accessibility Standard (NIMAS). He is a frequent keynote speaker at national

and international conferences. Dr. Rose received his doctorate from the Harvard Graduate School of Education.

Registration/ Information

Register by May 1st

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